



BEd in Languages

LNG 242 – Language Lab. Methods and Materials

**University of Education, Winneba
Department of Applied Linguistics**

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Acknowledgements

The course instructor of LNG 242- Language Laboratory Methods and Materials wishes to thank the personality below for his contribution to this COURSE GUIDE

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About this Course Guide

LNG 242 has been produced by The University of Education, Winneba. All Course Guide as produced by University of Education, Winneba are structured in the same way, as outlined below.

Students are introduced to the latest language laboratory technologies and materials. They are further assisted in evaluating the effectiveness of the materials. The course also requires school-based observation and participation beyond class time.

How this Course Guide is structured

The course guide overview

This course gives you the skills in teaching audio-lingual activities

The course overview gives you a general introduction to the course. Information contained in the course overview will help you determine:

- If the course is suitable for you, register online with the Department's officer
- What you will already need to know. You will be required to pass all basic LNG courses
- How much time you will need to invest to complete the course.
- The overview also provides guidance on:

What you can expect from the course.

- Study skills.
- Where to get help.
- Course assignments and assessments.
- Lessons



We strongly recommend that you read the overview *carefully* before starting your study.

The course content

The course is broken down into lessons. Each lesson comprises:

- An introduction to the lesson content.
- Lesson Objectives or outcomes .
- New terminologies.
- Core content of the lesson with a variety of learning activities.
- A lesson summary.
- Assignments and/or assessments, as applicable.

More specifically, you will cover the following lessons

- The Language Laboratory
- Types of Installations: Conventional, Remote and classroom
- Laboratory Construction: Space and Installation
- Magnetic Recording: Tapes, Channels and Speeds
- Tape Library and Student Routine
- Laboratory Administration: Personnel, Duties and Operations
- Audiolingual Exercises: Linguistic Stimulus-Response Mechanisms
- Pattern Drills: Types and Uses
- Classroom and Laboratory: Interrelation of Procedures
- Graphic Skills: Reading and Writing Objectives
- Monitoring and Testing: Remedial and Evaluative Techniques
- Modern Trends: Computer Assisted Language Learning (CALL)

Recommended Text

Stack, Edward M. (1971). The Language Laboratory and Modern Language Teaching. Oxford University Press.



Course Requirements

- Three quizzes
- Language Lab. Practicals
- A Term Paper (to be discussed in class)
- End of Semester Exams

Resources

For those interested in learning more on this subject, we provide you with a list of additional resources at the end of this Course Guide these may be books, articles or web sites.

Your comments

After completing course we would appreciate it if you would take a few moments to give us your feedback on any aspect of this course. Your feedback might include comments on:

- Course content and structure.
- Course reading materials and resources.
- Course assignments.
- Course assessments.
- Course duration.
- Course support (assigned tutors, technical help, etc.)

Your constructive feedback will help us to improve and enhance this course.



Course overview

Welcome to LNG 242- Language Laboratory Methods and Materials

This is a course that is to help students learn basic skills in teaching audio-lingual aspects of language.

Course outcomes



Outcomes

Upon completion of this course you will be able to:

- Acquire language laboratory technologies
- Evaluate the effectiveness of the materials used for this course
- Teach audio-lingual skills effectively

Timeframe



How long?

Fourteen weeks



Lesson 5 – Laboratory Construction: Installation and Construction details.

**Upon completion of this lesson you will be
able to:**



Outcomes

- Identify some important details that need to be borne in mind when constructing a lang. lab.

**Terminology**

TERMINOLOGIES	EXPLANATION
Sequence of construction	Install the equipment that is to be installed first before the others follows.
Electrical work	All electrical works must be executed correctly and carefully.
Ventilation.	Very good air conditioners must be installed in the room to keep it cool always.
Soundproofing	The lab. must be soundproofed to prevent any outside noise from entering the room as the noise will interfere with exercises.
Booths	The booths must be equipped with all the necessary parts to help in recording, play, etc.
Visual Aids	All needed visual aids must be provided and kept properly.
Protection of Equipment	All safety regulations must be adhered to in the maintenance of the lab.
Safety Regulations	All equipment must be protected from the sun rays, dust and other particles.

After space has been allocated, mark the exact position of partitions, walls, platforms and booths on the floor with chalk. This will help the various contractors. (Ensure there exists architectural drawings and detailed specifications for the entire project)



SEQUENCE OF CONSTRUCTION

Make sure all the necessary measurements have been taken into consideration before the technician starts the installation of the lang. lab.
First things first: Put the equipment that are to be installed first before the others follows.

ELECTRICAL WORK

All electrical works must be executed correctly and carefully. Make sure all wires are covered with the necessary covers in order to prevent any body from walking on them or from falling from their interruption.

VENTILATION

The Lang. lab. will take people. As a result, the place must be well ventilated in order to prevent bad odour from staying inside the room.
Very good air conditioners must be installed in the room to keep it cool always. This is done because the room will be padded.

SOUND PROOFING

The lang. lab. is used for speech work. As a result, it must be soundproofed to prevent any outside noise from entering the room as the noise will interfere with exercises.



BOOTHS

The students' booths must be placed equidistant from one another. Enough spaces must be left in-between them to facilitate easy movement and independence. The booths must be equipped with all the necessary parts to help in recording, play, etc.

VISUAL AIDS

All needed visual aids must be provided and kept properly. Dust must not be allowed to settle on any on them in order to keep it fresh always.

SAFETY REGULATIONS

All safety regulations must be adhered to in the maintenance of the lab.

PROTECTION OF EQUIPMENT

All equipment must be protected from the sun rays, dust and other particles that may be harmful to the them.



Unit summary



Summary

A lang. lab. requires more space per student in order that everyone will have enough space to work freely without any obstacles.